

Rainbow Fish Comprehension Skills

**Language Arts/Grade 3**

***Instructional Objective:***

Students will increase reading comprehension skills.

Students will be working independently, in the classroom, and will produce answers of story they read. Prior to student commencing this activity, I will instruct them on how to proceed and continue monitoring until they are finished.

***Rationale:***

I use the website Storyline Online with my struggling readers. By giving them this extra reading assignment, they can increase their reading comprehension and increase their reading rate by following along with the reader of the story. This website allows for the student to read along with the reader. This tool allows for independent practice and by using the computer, it breaks away from the traditional reading methods offering visuals as well. I have struggling readers use this program once a day.

***Activity:***

Using the website Storyline Online (<http://www.storylineonline.net/>), students will be read the story “Rainbow Fish” written by Marcus Pfister and read by Ernest Borgnine. When the story is finished, students will answer the following questions:

1. What was so special about the rainbow fish?

2. What did Rainbow Fish do to upset the little blue fish?

3. Why wouldn’t the other fish have anything to do with Rainbow Fish?

4. Why was the Rainbow Fish the loneliest fish in the entire ocean?

***Evaluation:***

Each story comes with comprehension questions. After each story, I will have students answer the above questions and will keep track of their progress. If there is no progress, the story difficulty will be addressed by choosing more level appropriate stories.

**Description of Project:**

This activity concentrates on one format of poetry writing; the ABC poem. I created this lesson using TP, and CK. Students will write an ABC Poem using the format offered in the website Read, Think and Write. By integrating the technological tool to the poetry content, allows for the student to personalize his or her poem by choosing images to enhance their writing. This format also allows for publishing of the poem which will be displayed in the school’s Writing Wall. Students have already been taught how to write an ABC poem prior to this activity and I will have modeled and given instruction on how to use the technological tool.

**Importance of Experience:**

I want to be creative when writing lesson plans. I like to teach the content in the traditional way but I like to go one step further and have m students create more than one example of work that allows for me to check for understanding. This is why I created this lesson. I don’t believe that students can be assessed just once and that one assessment represents true student knowledge.

**Tasks Accomplished and Skills Demonstrated:**